

**Florida Department of Education**  
**PROGRESS REPORTS**  
November 11<sup>th</sup>, January 27<sup>th</sup>, and April 28<sup>th</sup>

School Name & District:

Date:

Principal:

KHE

<b>SECTION/GOAL/CRITERION</b>	<b>PROGRESS TOWARD MEETING GOAL</b>
QUALIFIED, HIGH QUALITY ADMINISTRATORS	No Change
QUALIFIED, HIGH QUALITY TEACHERS	1 additional teacher added on January 30, 2006  Mrs. Jeanne Dingman-4 <sup>th</sup> grade Regular Ed.—Temporary Certificate, Bachelor Degree in Business Administration, Passed Elementary Certification Test in Jan/2006. Past experience in early childhood and emotionally mentally handicapped classroom as a teaching assistant.
SCHOOL MATCH	No Change
TEACHER MENTORING	4 Teachers currently National Board Certified. 8 additional teachers have made a commitment to apply for National Board Certification. Peer Teacher provided for Jeanne Dingman-new teacher.

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	<p>Training on intervention/teaching strategies for Exceptional Student Education referral system.</p>
<p style="text-align: center;">SCHOOL WIDE IMPROVEMENT MODEL</p>	<p>School-wide Foundations-Safe and Civil Schools (Randy Sprick) committees have been formed with the goal of decreasing bullying and creating a safe and civil school environment for all participants.</p>
<p style="text-align: center;">EXTENDED LEARNING OPPORTUNITIES</p>	<p>S-Sensory M-Motor I-Intensive L-Learning E-Environment---SMILE Lab conducted by P.E. Teacher to approximately 40 third graders.  Before School Tutoring in test taking strategies and comprehension. Students in Grades 3-6 will participate. We will serve approximately 60 students.  4<sup>th</sup> grade teachers have volunteered to tutor for Florida Writes-FCAT after school to our remedial students in 4<sup>th</sup> grade—approximately 20 students.  Reading Improvement Plan Tips-Study Strategies, FCAT Explorer in Comp. Lab.  County site for Voluntary Pre-K Summer Term</p>
<p style="text-align: center;">READING  {Evidence of progress in Reading}</p>	<p>Science Research Association Reading Program (SRA +) is basal reading series utilized for grades K-4.  Training by SRA consultants and review of student scores. Students in grades 1-6 are attaining goals and Accelerated Reader indicates students are reading during leisure time.  Bridges is remedial reading series for grades 5-6 in a setting of ESE and Reg. Ed. Students.  Star Diagnostic is utilized in computer lab. All students are tested in Aug/Sept., Jan/Feb., and in May.</p>

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	<p>Data indicates growth in Reg. Ed. and ESE students in the reading areas of comprehension and fluency.</p> <p>Utilization of dual certified teachers (ESE and Elem. ED.) for reading instruction of remedial students.</p> <p>Will investigate purchase of the Success Maker Reading and Math program for Elem. Ed.—Computer Based</p>
<p style="text-align: center;">MATHEMATICS</p> <p>{Evidence of progress in Mathematics}</p>	<p>Math concerns over extended reading time (90 minute block). Students are not receiving the same amount of instructional time. School based decision not to decrease Social Studies and Science instruction. We feel that all curriculum is essential to the total learning process.</p> <p>Utilization of Scientific Research Association Connecting Math in remedial math classes in grades 4-6.</p> <p>Prioritize of goal of remedial students in grades 4-6. Testing vs. Basic Skills.</p> <p>1<sup>st</sup> grade pilot of Math Lab. Teacher attended National Board Certification conference to acquire training.</p> <p>Math tutoring in 5<sup>th</sup> and 6<sup>th</sup> grade.</p>
<p style="text-align: center;">WRITING</p> <p>{Evidence of progress in Writing}</p>	<p>Baseline data from Clay Writes for grades K-6 students in grade 2 and 3 are moving away from the five paragraph/specific outline approach to writing. Becoming more expressive and creative. Good use of vocabulary.</p> <p>2005 School score of 4.3.</p> <p>Training of 3<sup>rd</sup> and 4<sup>th</sup> grade teachers on Writing Boot Camp strategies.—Portfolio</p>

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	ESE testing allows students to read writing responses independently to review and correct errors.—unlimited time allowed in Individual Educational Plan.
<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">{Evidence of progress in Science}</p>	<p>Science workshop/trainings planned for integration of science within all curriculums in grade groupings K-6.</p> <p>Investigate possibility of having science projects at all grades levels.</p> <p>Lab site improvements have been made by County Office—water access.</p>
<p style="text-align: center;">REVISIONS OR UPDATES</p>	No Change